

## Title I Plan for Oakdale Elementary for 2024-2025

The purpose of Title I, Part A is to help local educational agencies (LEAs) improve teaching and learning in high-poverty schools and help children failing or most at-risk of failing meet challenging state academic standards.

This purpose is accomplished by such efforts as follows:

- providing an enriched and accelerated educational program;
- promoting schoolwide reform through schoolwide programs or through additional services that increase the amount and quality of instructional time;
- significantly upgrading the quality of instruction by providing staff in participating schools with substantial opportunities for professional development; and
- affording parents meaningful opportunities to participate in the education of their children at home and at school.

| Resource                                 | # | Responsibilities  |
|--|---|---|
| Early Literacy Interventionist or Tutors | 3 | Teacher to provide small group or one- supplemental reading instruction for students who are reading below their grade level..  |
| Academic Interventionist                 | 1 | Support the instructional process by serving as a teacher with specific responsibility for developing intervention strategies for student success in academics; collect data to support decisions made; partner with the team to determine how progress will be measured..  |
| Math Coach                               | 1 | Mentor, model, and resource to help teachers implement high-leverage teaching techniques into their teaching; work in partnership with the teacher to help them set and meet goals related to student progress.   |
| Behavior Interventionist                 | 0 | Works collaboratively with the student's educational team and parents to develop and implement positive behavior support strategies for the classroom and within the school environment that allows the student to integrate behaviorally into the classroom/school setting successfully.   |
| Instructional materials                  |   | Provide supplemental instructional supplies and materials to support numeracy, literacy, Reading Recovery, social/emotional experiences, Leader in Me, etc.<br><br>Additional tools and materials will be purchased to support learning experiences in the classroom and at home. For example, instructional materials will be shared with families that attend events. |
| Workshops                                |   | Workshops will be attended to support teacher specific needs, gain hands-on experience to meet those needs and establish next steps to support those needs. Workshops will be attended to gain strategies that can be used in the classroom immediately. For example,... MTSS, PLC, technology integration.   |
| Professional Development                 |   | Professional development will be attended to support....<br>For example, faculty and staff will attend...<br>The professional development will support the goal....   |
| Substitute teachers                      |   | Substitute teachers will support while teachers attend workshops,/ conferences, and professional development opportunities.   |